**AGREE II Score Sheet**

| **Domain** | **Item** | **AGREE II Rating** |
| --- | --- | --- |
| **1** *Strongly Disagree* | **2** | **3** | **4** | **5** | **6** | **7** *Strongly Agree* |
| Scope and purpose | 1. The overall objective(s) of the guideline is (are) specifically described.
 |  |  |  |  |  |  |  |
| 1. The health question(s) covered by the guideline is (are) specifically described.
 |  |  |  |  |  |  |  |
| 1. The population (patients, public, etc.) to whom the guideline is meant to apply is specifically described.
 |  |  |  |  |  |  |  |
| Stakeholder involvement | 1. The guideline development group includes individuals from all the relevant professional groups.
 |  |  |  |  |  |  |  |
| 1. The views and preferences of the target population (patients, public, etc.) have been sought.
 |  |  |  |  |  |  |  |
| 1. The target users of the guideline are clearly defined.
 |  |  |  |  |  |  |  |
| Rigor of development | 1. Systematic methods were used to search for evidence.
 |  |  |  |  |  |  |  |
| 1. The criteria for selecting the evidence are clearly described.
 |  |  |  |  |  |  |  |
| 1. The strengths and limitations of the body of evidence are clearly described.
 |  |  |  |  |  |  |  |
| 1. The methods for formulating the recommendations are clearly described.
 |  |  |  |  |  |  |  |
| 1. The health benefits, side effects and risks have been considered in formulating the recommendations.
 |  |  |  |  |  |  |  |
| 1. There is an explicit link between the recommendations and the supporting evidence.
 |  |  |  |  |  |  |  |
| 1. The guideline has been externally reviewed by experts prior to its publication.
 |  |  |  |  |  |  |  |
| 1. A procedure for updating the guideline is provided.
 |  |  |  |  |  |  |  |
| Clarity of presentation | 1. The recommendations are specific and unambiguous.
 |  |  |  |  |  |  |  |
| 1. The different options for management of the condition or health issue are clearly presented.
 |  |  |  |  |  |  |  |
| 1. Key recommendations are easily identifiable.
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| Applicability | 1. The guideline describes facilitators and barriers to its application.
 |  |  |  |  |  |  |  |
| 1. The guideline provides advice and/or tools on how the recommendations can be put into practice.
 |  |  |  |  |  |  |  |
| 1. The potential resource implications of applying the recommendations have been considered.
 |  |  |  |  |  |  |  |
| 1. The guideline presents monitoring and/ or auditing criteria.
 |  |  |  |  |  |  |  |
| Editorial independence | 1. The views of the funding body have not influenced the content of the guideline.
 |  |  |  |  |  |  |  |
| 1. Competing interests of guideline development group members have been recorded and addressed.
 |  |  |  |  |  |  |  |
| Overall Guideline Assessment | 1. Rate the overall quality of this guideline.
 | **1** *Lowest possible quality* | **2** | **3** | **4** | **5** | **6** | **7** *Highest possible quality* |
| Overall Guideline Assessment | 1. I would recommend this guideline for use.
 | *Yes* | *Yes, with modifications* | *No* |
|  |  |  |