The “Appraisal Instrument for Clinical Practice Guidelines” (Cluzeau Instrument) (1997)\(^1\) is an example of a widely used instrument for assessing the quality of clinical practice guidelines. It has been used extensively in various research settings, including a randomized trial to evaluate e-learning interventions designed to improve learner’s performance, satisfaction, and self-efficacy with the AGREE II. Implementation Science, 5(29).

AGREE Instrument (2003)\(^3\) is comprised of 23 items; it is a 4-point scale that is used to assess the quality of clinical practice guidelines. It has been widely used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implement Sci. 2011; 6:81.

AGREE II (2009)\(^4\) is an updated version of the AGREE instrument. It has been used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implementation Science, 5(29).

AGREE Enterprise Website (2010) is a website that provides resources and tools for assessing the quality of clinical practice guidelines. It has been used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implementation Science, 5(29).

AGREE II Training Tools (2011)\(^5\) is an online tool that facilitates the understanding and application of AGREE II. It has been widely used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implementation Science, 5(29).

Guideline Implementability for Decision Excellence Model (GUIDE-M)\(^6\) is a comprehensive framework that assesses the clinical credibility of PG recommendations. It has been used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implementation Science, 5(29).

“My AGREE PLUS” (2013) is an online tool that facilitates multi-rater AGREE II assessments per PG. It has been used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implementation Science, 5(29).

AGREE-REX (Recommendation EXcellence) (2013+) is a current program of research that develops a tool to direct the development, reporting, and evaluation of clinical credibility of PG recommendations. It has been used in various research settings, including a study that evaluated the impact of training strategies for the AGREE II. Implementation Science, 5(29).